

Culture of Learning

Student/Pupil questionnaire

Analysis Summary Report Template

Primary School no. 36

Introduction including context/background of school:

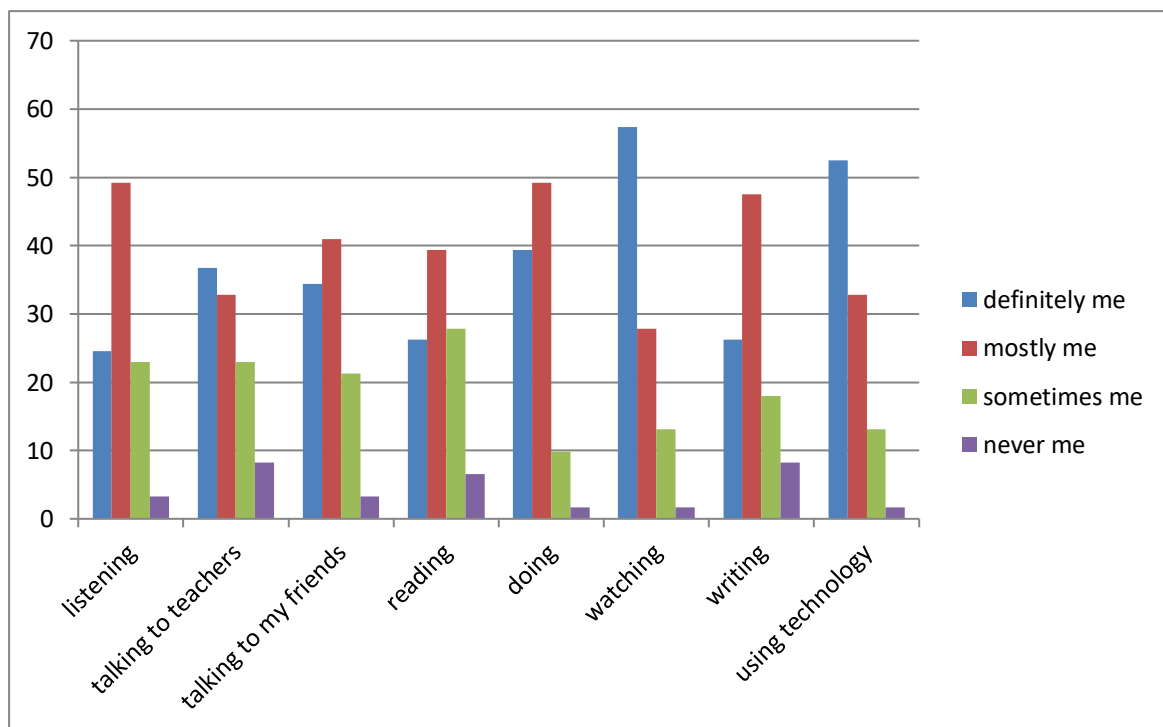
- 5th and 6th grade students (11 and 12 years old) participated in the survey.
- A total of 61 students participated in this survey – 26 female students (43%) and 32 male students (53%). 3 students preferred not to say what their gender was. 43 participants (70%) were 5th grade students, 18 participants (30%) were 6th grade students.
- There were no participants with different first language than polish, no bilingual students.

Rationale behind carrying out questionnaire (in addition to overall aims of project baseline) :

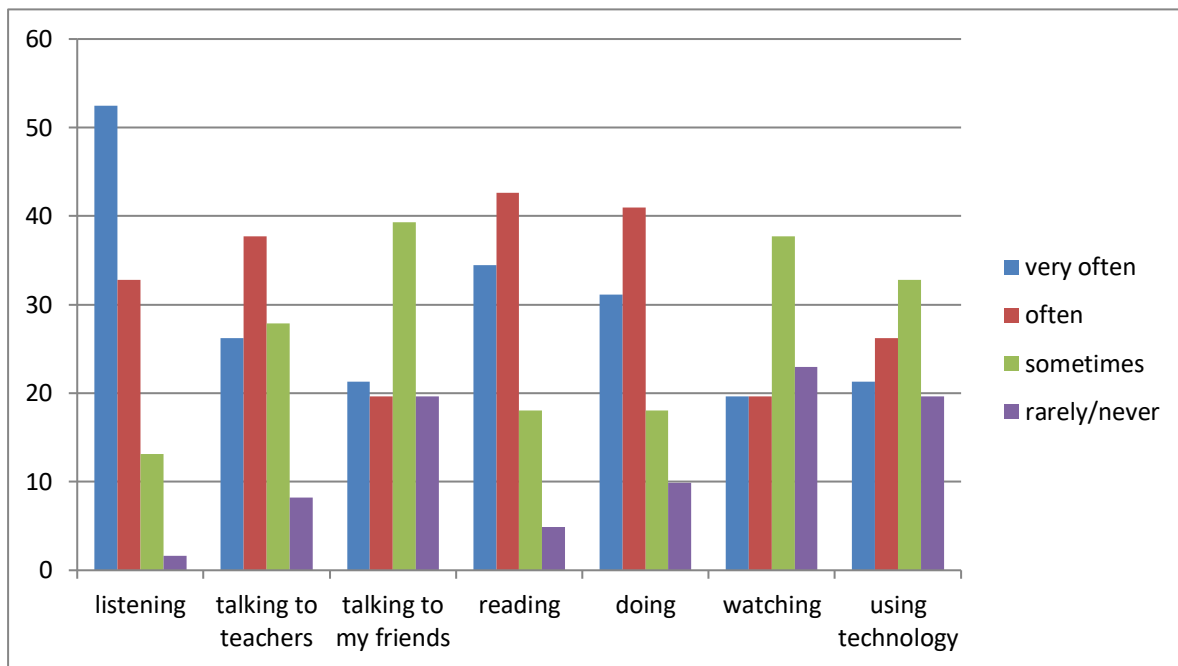
- to drill down on impact of investment of IT on students/pupils learning
- motivation of students/pupils in engagement with their learning
- the teacher's role in the process of learning
- students' needs and preferences in the process of learning
- atmosphere at school and its impact on the learning process

Main findings from analysis of data:

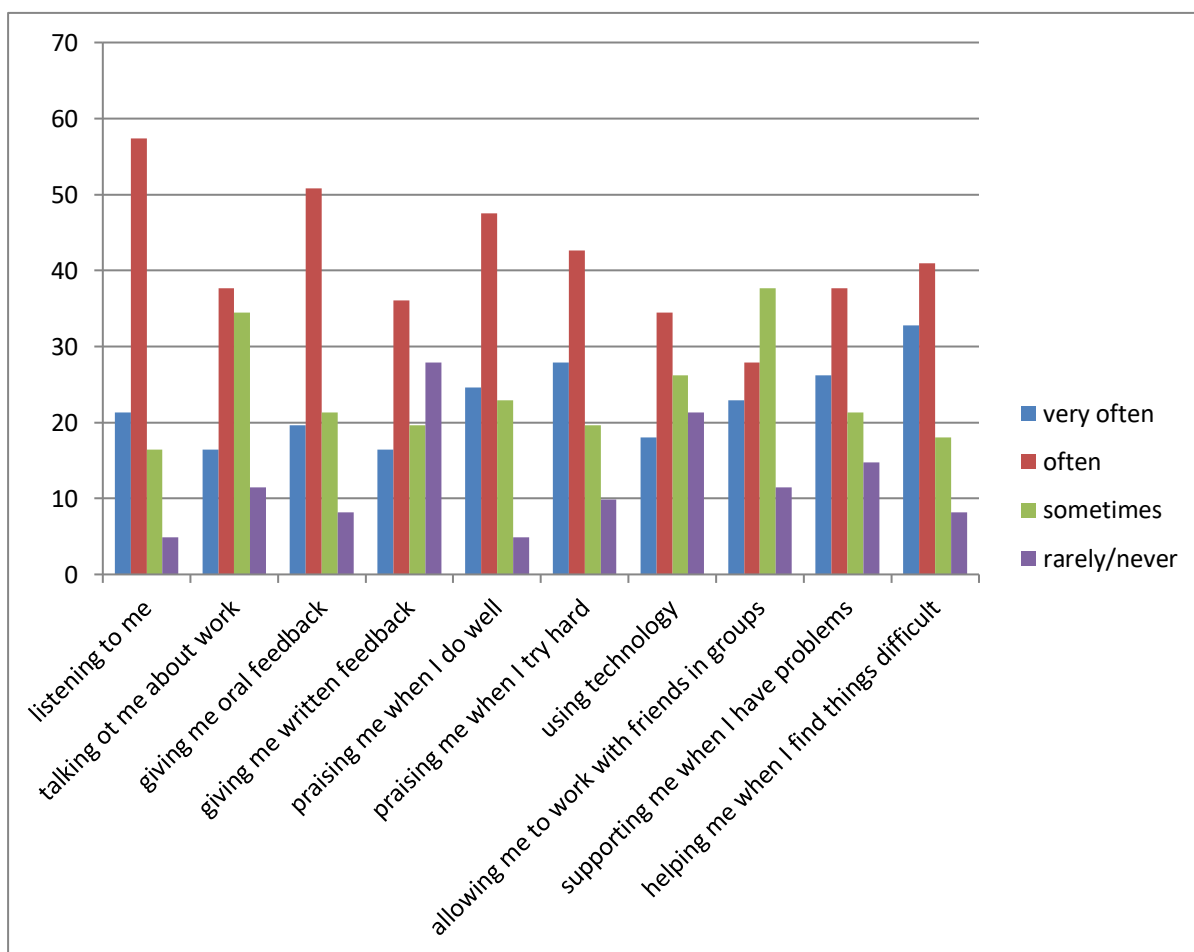
Q3: How do you learn best?



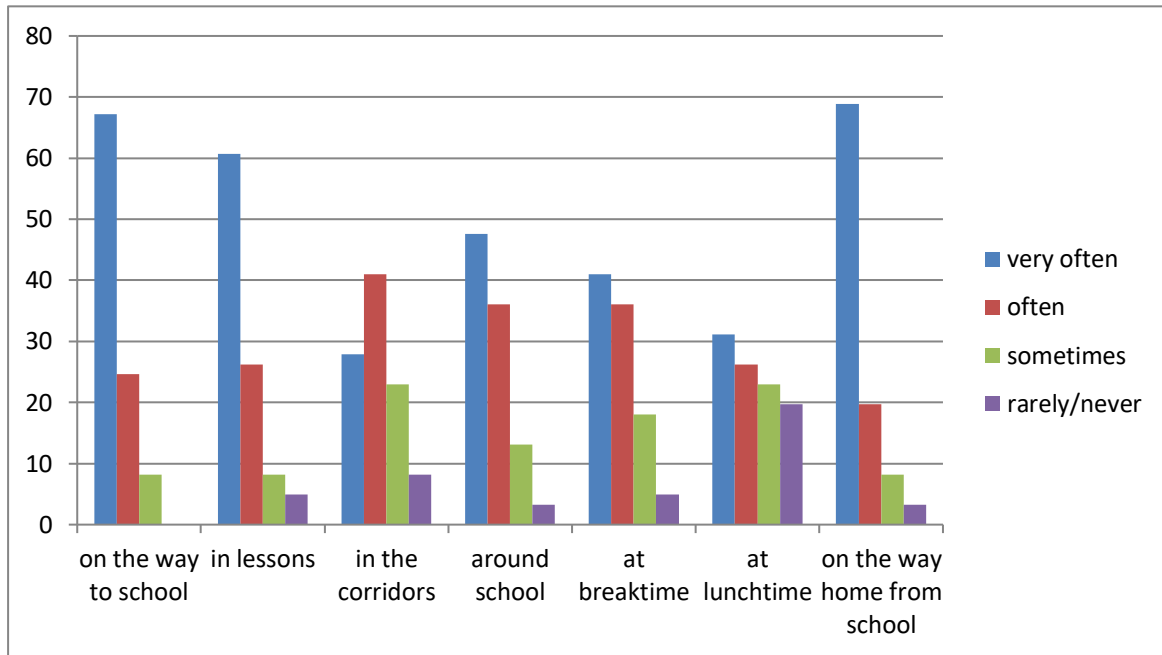
Q4: In your lessons, do you have opportunities to learn these ways?



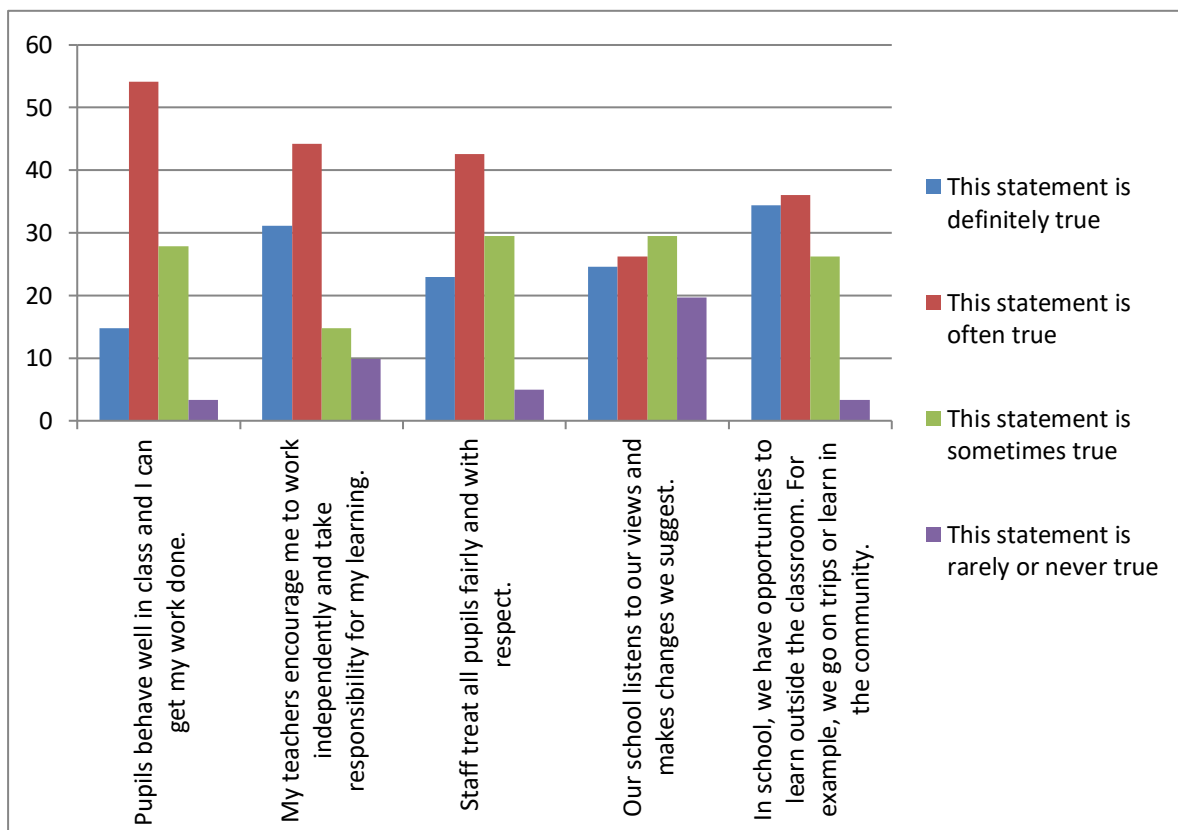
Q5: How do your teachers help you to learn and make progress?



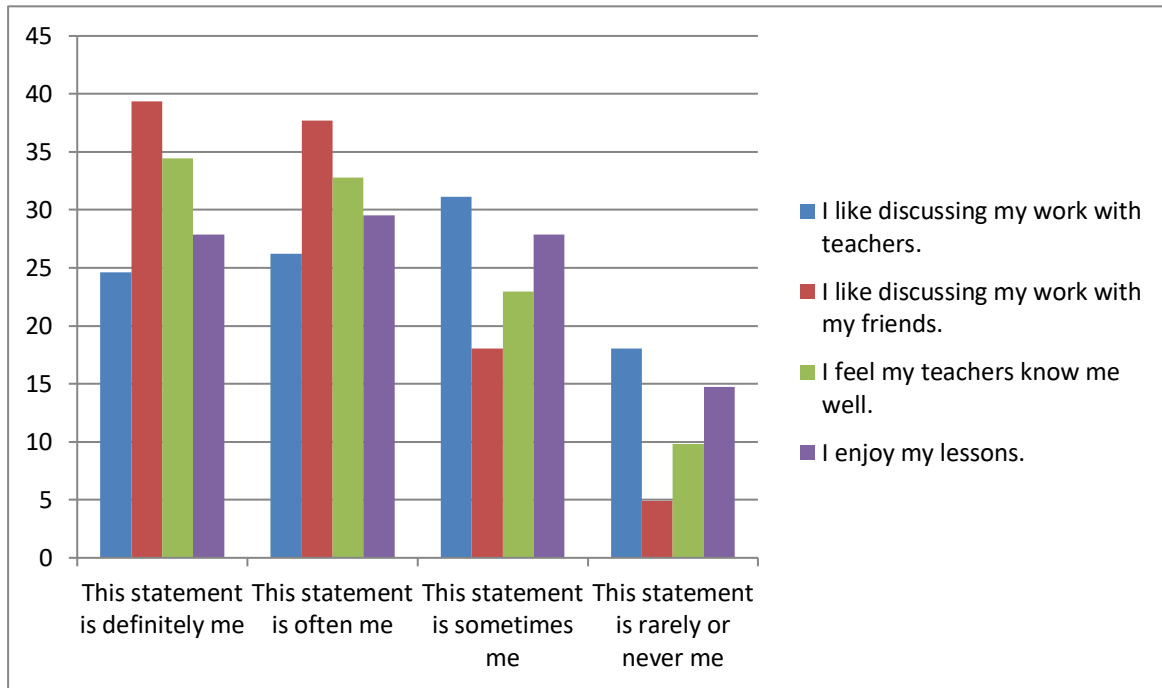
Q6: How safe do you feel in school?



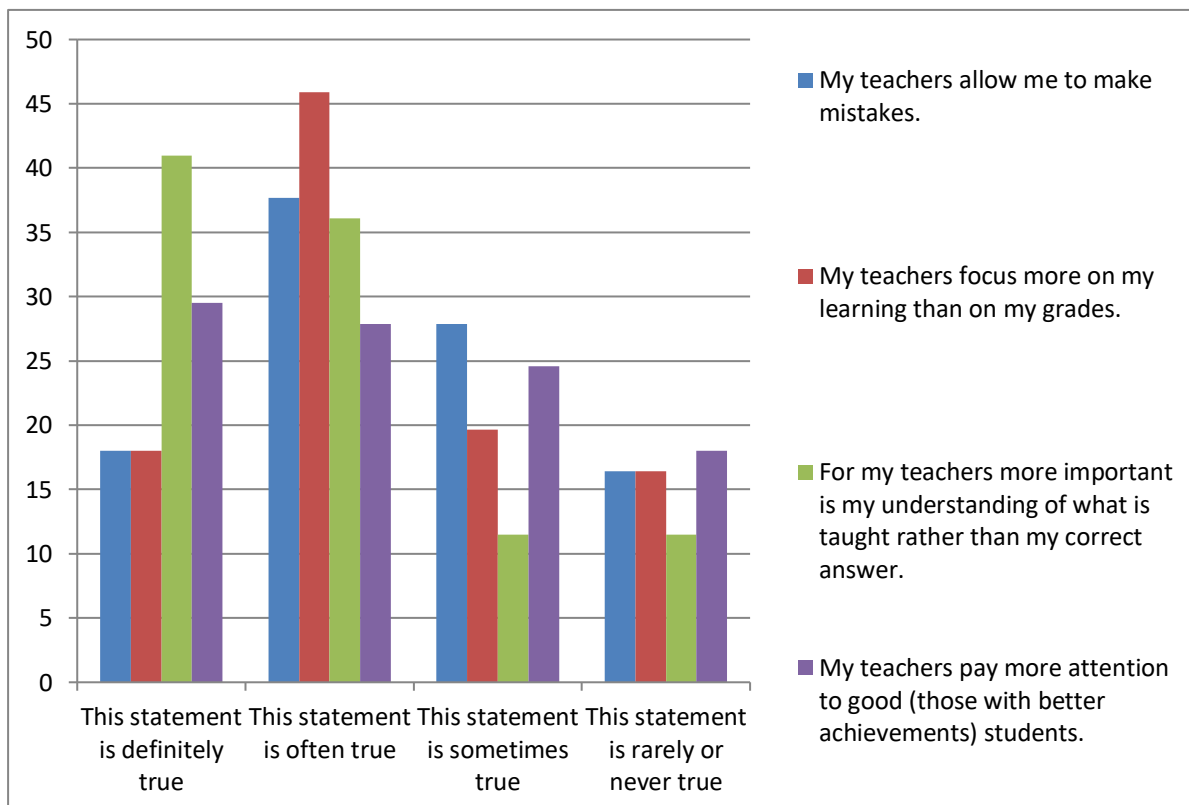
Q7: Do the following statements apply to you and your school?



Q8: Please read the following statements and for each one tick the answer which you think applies to you.



Q9: Please read the following statements – for each one please tick the box which you think best applies to you.



Conclusions

Q3

According to students' answers, the best ways for them to learn are watching and using technology – around 85% of students chose “definitely me” or “mostly me” for both ways. The smallest number of students declared that they learn best through listening and reading. About 40-50% of students learn well through talking to their friends, writing and doing.

Q4

The most popular teaching methods that are used during classes are listening, reading and doing. From the previous question we learnt that the first two are the students' least favourite and the least effective ways of learning. Approximately 85% of students said that they learn through listening often or very often during classes. Rarely used methods are watching and talking to friends. Only about 50% of students said that they have the opportunity to use technology during classes often or very often.

Q5

About 80% of students said that the teachers support them by listening to them. More than 70% of students stated that the teachers appreciate their work and praise them both when they do something well and when they try hard. They also help student when they have difficulties. Quite a lot of students think that the teachers do not give them enough feedback, especially the written one. Almost 30% of students said that they are rarely or never given written feedback. Students also believe that they could use technology and work in groups with their friends more often during the lessons.

Q6

According to the students the school is a safe place for them. Usually they feel safe in or around school. Some of the students do not feel safe enough on the corridors and during the lunch break.

Q7

Most students think that the atmosphere at school is good. Approximately 70% said that they behave well during the lessons and they can do their work. For 75% of students teachers are supportive and they encourage them to learn and be responsible for this process. Also 70% of students stated that the school gives them enough opportunities to learn outside school. Most students feel good at school, they have the feeling of being treated fair and with respect. Some students think that teachers do not take into consideration their opinions and do not want to make changes which are students' ideas.

Q8

Most students prefer to talk about their work with their friends (76%) than with the teachers (50%). Approximately 65% of students think that their teachers know them well. More than 50% of students enjoy their lessons (very often or often).

Q9

More than 75% of student feel that their teachers focus more on their understanding of the subject than just learning things by heart and giving them the correct answer. As the consequence teachers notice and appreciate students' learning process which is often more important for them than students' grades. More than a half of students said that they are

allowed to make mistakes during classes in their learning process. But also around a half of the students believe that teachers focus more on the better students who have some achievements.

Next Steps / Points for Action (bullet points)

- using technology more often
- more visual learning (watching)
- Teachers should talk more with their students about their work.
- Teachers should pay attention to giving students proper feedback (oral and written).
- Improving group work during classes and using this method more often.
- Teachers should pay more attention to students' inappropriate or dangerous behaviour in the corridors.
- Teachers should listen to their students and consider applying the ideas they provide.
- All the students should have the feeling of being treated fair and equally with others.
- Teachers should talk with students about their work more. They should do this in a way that students could feel safe so they could open about their learning process.
- Teachers should try to get to know their student even better.
- The lessons should be more diverse, interesting and enjoyable.
- Teachers should pay more attention to the students who have difficulties.

Marta Lenda
Primary School no. 36



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